## UNIOS University Unit: Catholic Faculty of Theology in Đakovo

## COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

Study program	STUDY OF PHILOSOPHY AND THEOLOGY							
Study level	МА							
Course title	THE HISTORY OF PHILOSOPHY, IV: CONTEMPORARY PHILOSOPHY							
Course code	CFT - 95477							
Learning	After successfully completing the course, the student will be able to:							
outcomes	1. <b>Identify</b> and <b>interpret</b> the major philosophers and directions of contemporary							
	philosophy - <i>understanding/application</i> . 2. <b>Connect</b> and <b>judge</b> individual philosophers and directions that are associated with							
	them, like: Marx - Marxism; A. Schopenhauer - voluntarism; Nietzsche - Nihilism; W.							
	James - pragmatism; E. Husserl – phenomenology; Heidegger - existential phil							
	synthesis/evaluation.							
	3. <b>Read</b> and interpret the texts of contemporary philosophers (classics) like F. Nietzsche							
	and M. Heidegger - <i>reaction</i> .							
	4. <b>Put into relation</b> the basic directions and philosophers of Contemporary Philosophy with other areas of humanities such as theology (B. Welte), literature (J. P. Sartre),							
	psychology (F. Brentano), sociology (M. Scheler) since modern philosophers (many of							
	them) have dealt with the mentioned disciplines <i>organization of values</i> .							
	5. <b>Evaluate</b> the contribution of Contemporary Philosophy with regard to the							
	contemporary culture and thought in general: the postmodern constellation -							
	<i>evaluation/personalization.</i> 6. <b>Give</b> an independent lecture in an area of contemporary philosophy and the related							
	philosophers - articulation/synthesis.							
	7. <b>Assess</b> and distinguish in a correct (scientific) way a 'serious' academic philosophy							
	from various (private and arbitrary) philosophies, worldviews, and movements that							
		emerged especially in the second half of the 20 <sup>th</sup> century - <i>naturalization</i> .						
The link between	Teaching	ECTS	Learning	Student activity	Methods of	Poir		
learning	activity		outcome	<b>D</b>	assessment	min	max	
outcomes, teaching	Course lectures	1	1-7	Presence at lectures	Records of lecture	7	10	
methods and				lectures	attendance			
evaluation	Reading and	0.5	3	Presence and	Lecturer's	7	10	
	commenting on			personal active	personal			
	the texts of			participation	records of			
	contemporary			(commenting,	student's			
	philosophers			raising hand etc.)	participation			
	Continuous	0.5	1-5;7	Preparing a short	(+ mark, etc.) Report grade	6	10	
	assessment	0.5	1-5;7	report	Report grade	0	10	
	(midterm			report				
	exams)							
	Final exam	1	1-7	Preparation for the	Written	35	70	
				exam	and/or oral			
		0			exam		100	
	Total:	3				55	100	

	ERASMUS+					
EU programme for education, training, youth and sport						
Class hours per	2/SS					
week	2/00					
Teaching						
language (min. 5	German					
students)						
Language of	German					
consultation	Gerillall					
Course director	Stjepan Radić					