

UNIOS University Unit: Catholic Faculty of Theology in Đakovo

COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

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|--|--|--------------|--|---|-------------------------------|---------------|------------|
| Study program | STUDY OF PHILOSOPHY AND THEOLOGY | | | | | | |
| Study level | MA | | | | | | |
| Course title | ONTOLOGY | | | | | | |
| Course code | CFT - 95475 | | | | | | |
| Learning outcomes | <p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> Define and explain the basic concepts of ontology (metaphysics) and thereby the philosophy in general, like: Being, essence, being, causality, categories, predicates, transcendentals... - <i>knowledge, understanding</i>. Distinguish and classify the problems and questions that are legitimate metaphysical i.e. philosophical from those that are not or those that are arbitrary and fictional - <i>analysis, synthesis</i>. Justify the distinctiveness and necessity of the speculative and universal (i.e. metaphysical) way of thinking, that is, approaching reality, i.e. being. This distinctiveness is reflected in the "division" i.e. the study of a specifically metaphysical structure of being like, substance - accidents, actuality - possibility, and in particular (in the study of) the constitutive core of beings, matter - form - <i>the adoption of values</i>. Defend the need for ontology (metaphysics) in relation to the positivist and technicalized approaches to the world and reality, that reject the philosophical ontology - <i>the organization of values</i>. Evaluate the contribution of philosophical tradition (notably Greek and medieval, Aristotle - Thomas Aquinas) with regard to the basic questions and problems of ontology (metaphysics) - <i>evaluation/personalization</i>. Locate the basic questions and problems of ontology (metaphysics) in the texts of philosophical classics and ecclesiastical and theological documents - <i>manipulation, precision</i>. Test and confront their own acquired knowledge on ontology (metaphysics) regarding their further study of theology, especially dogmatic theology and questions like the dogma of the Holy Trinity - <i>naturalization</i>. | | | | | | |
| The link between learning outcomes, teaching methods and evaluation | Teaching activity | ECT S | Learning outcome | Student activity | Methods of assessment | Points | |
| | | | | | | min | max |
| | The Ontology course lectures | 1 | 1-7 | Presence at lectures | Records of lecture attendance | 7 | 10 |
| Reading and commenting on classical and contemporary texts on metaphysics | 0.5 | 5-6 | Presence and personal active participation (commenting, raising hand...) | Lecturer's personal records of student's participation (+ mark, etc.) | 7 | 10 | |

ERASMUS+

EU programme for education, training, youth and sport

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| | Continuous assessment (midterm exam) | 0.5 | 1-6 | Preparing a short report | Report grade | 6 | 10 |
| | Final exam | 1 | 1-7 | Preparation for the exam | Written and/or oral exam | 35 | 70 |
| | Total: | 3 | | | | 55 | 100 |
| Class hours per week/Semester | 2/WS | | | | | | |
| Teaching language (min. 5 students) | German, English | | | | | | |
| Language of consultation | German, English | | | | | | |
| Course director | Stjepan Radić (Lecturer: Suzana Maslač) | | | | | | |