

## UNIOS University Unit: Catholic Faculty of Theology in Đakovo

### COURSES OFFERED IN FOREIGN LANGUAGE FOR ERASMUS+ INDIVIDUAL INCOMING STUDENTS

Study program	STUDY OF PHILOSOPHY AND THEOLOGY						
Study level	MA						
Course title	THE HISTORY OF PHILOSOPHY, IV: CONTEMPORARY PHILOSOPHY						
Course code	CFT - 95477						
Learning outcomes	<p>After successfully completing the course, the student will be able to:</p> <ol style="list-style-type: none"> <li><b>Identify</b> and <b>interpret</b> the major philosophers and directions of contemporary philosophy - <i>understanding/application</i>.</li> <li><b>Connect</b> and <b>judge</b> individual philosophers and directions that are associated with them, like: Marx - Marxism; A. Schopenhauer - voluntarism; Nietzsche - Nihilism; W. James - pragmatism; E. Husserl – phenomenology; Heidegger - existential phil. - <i>synthesis/evaluation</i>.</li> <li><b>Read</b> and interpret the texts of contemporary philosophers (classics) like F. Nietzsche and M. Heidegger - <i>reaction</i>.</li> <li><b>Put into relation</b> the basic directions and philosophers of Contemporary Philosophy with other areas of humanities such as theology (B. Welte), literature (J. P. Sartre), psychology (F. Brentano), sociology (M. Scheler) since modern philosophers (many of them) have dealt with the mentioned disciplines... - <i>organization of values</i>.</li> <li><b>Evaluate</b> the contribution of Contemporary Philosophy with regard to the contemporary culture and thought in general: the postmodern constellation - <i>evaluation/personalization</i>.</li> <li><b>Give</b> an independent lecture in an area of contemporary philosophy and the related philosophers - <i>articulation/synthesis</i>.</li> <li><b>Assess</b> and distinguish in a correct (scientific) way a 'serious' academic philosophy from various (private and arbitrary) philosophies, worldviews, and movements that emerged especially in the second half of the 20<sup>th</sup> century - <i>naturalization</i>.</li> </ol>						
The link between learning outcomes, teaching methods and evaluation	Teaching activity	ECTS	Learning outcome	Student activity	Methods of assessment	Points	
						min	max
	Course lectures	1	1-7	Presence at lectures	Records of lecture attendance	7	10
	Reading and commenting on the texts of contemporary philosophers	0.5	3	Presence and personal active participation (commenting, raising hand etc.)	Lecturer's personal records of student's participation (+ mark, etc.)	7	10
	Continuous assessment (midterm exams)	0.5	1-5;7	Preparing a short report	Report grade	6	10
Final exam	1	1-7	Preparation for the exam	Written and/or oral exam	35	70	
Total:	3					55	100

**ERASMUS+**

EU programme for education, training, youth and sport

<b>Class hours per week</b>	2/SS
<b>Teaching language (min. 5 students)</b>	German
<b>Language of consultation</b>	German
<b>Course director</b>	Stjepan Radić