

<b>Course title</b>	<b>Borderline Situations in Spirituality and Psychology*</b>						
<b>Type</b>	35 hours of lectures + 10 hours of seminars = 45 hours						
<b>Course leader</b>	Adjunct Asst. Prof. Josip Blažević, PhD						
<b>Course co-leader</b>	Adjunct Assoc. Prof. Zvonko Pažin, PhD Prof. Suzana Vuletić, PhD Mr. Sc. Stjepan Matezović, Adjunct Assistant						
<b>The goal or purpose of the course</b>	The aim of the course is to introduce students to spiritual dynamics that can affect a person's spiritual and mental health, with a special focus on borderline issues at the interface of spirituality and psychology, i.e., discerning the influence of the Evil One on a person's well-being. The aim is to introduce students to possible criteria for discerning the spirits, as well as borderline situations between spirituality and psychology.						
<b>Prerequisites for enrolment</b>	No prerequisites						
<b>Learning outcomes</b>	After successfully completing the course, the student will be able to: 1. In light of the Church's teachings, distinguish and evaluate personal prayers, community prayers, prayers for healing, and prayers of exorcism, as well as their justification. 2. Recognize the basic characteristics of spiritual difficulties that border on demonic disturbances. 3. Critically assess the spiritual dynamics of new-age and distinguish healthy from unhealthy spiritual practices 4. Critically assess the method of therapeutic action towards people with spiritual difficulties. 5. Write a seminar paper on borderline topics of spirituality and psychology						
<b>The relation between learning outcomes, teaching methods, and assessment</b>	<b>Teaching activity</b>	<b>ECTS</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Lessons	1.5	1-5	Active participation in class.	Evaluation of the activity and critical spirit of the listeners	20	30
	Lectures on the content topics	1	1-5	Critical analysis	Discussion	20	30
	Presentation of problem situations	1	1-5	Solving problem situations	Evaluation of the exposition of the problem situation	10	20
	Seminar paper	1.5	1-5	Personal work, presentation of the chosen topic, and writing a paper	Evaluation of the written paper	10	20
	<b>Total:</b>	<b>5</b>				<b>60</b>	<b>100</b>
<b>Office hours</b>	Consultation time with prior notice by email: <i>job@ofmconv.hr</i> , <i>stipe.matezovic@gmail.com</i>						
<b>Acquired competences</b>	After successfully passing the course, the student will understand different forms of prayer within the liturgy, with special emphasis on borderline situations related to the activities of evil forces, and will distinguish the basic specificities of spiritual disturbances. The student will be familiar with the prayer of the great exorcism. They will also be acquainted with various healing practices that have their roots outside the Christian understanding of man. It will enable understanding of discernment of spirits as a true art of spiritual life and true prayer under the guidance of the Holy Spirit through the correlation of objective and subjective criteria in the light of faith. Borderline situations in spirituality and psychology are a space for the possible manifestation of God's mercy.						
<b>Content</b>	During the course, a liturgical, theological, and spiritual overview of understanding borderline situations in spirituality and psychology will be given, with great importance being attached to regular church practice in liturgical prayers, and prudent judgment when it is necessary to approach other forms of prayer, which presupposes knowledge of the influence of the spiritual world on the well-being of a person. The following topics will be covered during the course: New Testament and early Christian understanding of the work of evil spirits; Prayers of exorcisms over catechumens and over the possessed according to the current liturgical books ("major" and "minor" exorcisms) and the principles of their appropriateness; Understanding demonology in the teaching of the Church;						

	<p>Prayers of exorcism and liberation in the service of proclaiming God's mercy;  The dangers of some modern healing and gnostic techniques;  Satanic organizations and societies in Croatia;  The influence of some types of music on the mental and spiritual state of individuals;  Gnostic techniques of self-development;  Tantric anthropology based on chakras;  Occultism, spiritualism, Satanism;  Spiritual discernment with a critical review of spiritual (mystical) and psychic (parapsychological) phenomena.</p>
<b>Required reading</b>	<p>A. AMATO, M. FIORI, B. MARCONCINI, C. ROCCHETTA, <i>Anđeli i demoni: povijesna drama između dobra i zla</i>, Zagreb, 2017. (odabrani dijelovi)</p> <p>G. AMORTH, <i>Egzorcisti i psihijatri</i>, Duh i voda, Jelsa, 2005. (odabrani dijelovi)</p> <p>J. BLAŽEVIĆ, Antropološka osnova nekih alternativnih iscjeliteljskih tehnika u interkulturalnom kontekstu, u: <i>Bogoslovska smotra</i>, 81 (2011.) 2, 351-375.</p> <p>J. BLAŽEVIĆ, Suvremeni neognostički pokreti, u: Josip BLAŽEVIĆ (ur.), <i>(Neo)gnostički i (neo)poganski kultovi. Zbornik radova Interdisciplinarnog znanstvenog simpozija održanog u Zagrebu, 28.-29. studenoga 2015.</i>, Veritas, Zagreb, 2016., 39-61.</p> <p>S. FAUSTI, <i>Prilika ili napast. Umijeće razlučivanja duhova</i>, Zagreb, 2021.</p> <p>H. A. FORTEA, <i>Summa daemoniaca. Traktat o demonologiji i Priručnik o egzorcizmu</i>, Velika Gorica, 2017. (odabrani dijelovi)</p> <p>I. LOYOLSKI, <i>Načela duhovnosti</i>, Zagreb, 2016. (odabrani dijelovi)</p> <p>Z. PAŽIN, Egzorcizmi, u: <i>Vjesnik Đakovačko-osječke nadbiskupije</i>, 146 (2018.) 4, 68-70.</p> <p>I. VINKOV, <i>Opsjednutost i egzorcizam</i>, Zagreb, 2004.</p> <p>ZBOR ZA BOGOŠTVLJE I DISCIPLINU SAKRAMENATA, <i>Egzorcizam i druge prošnje</i>, Zagreb, 2020.</p>
<b>Recommended reading</b>	<p>J. BLAŽEVIĆ, <i>New Age i kršćanstvo</i>, Split, 2014.</p> <p>J. BLAŽEVIĆ, <i>Praznovjerje. Kako djeluju stvari koje ne djeluju</i>, Zagreb, 2019.</p> <p>A. BOBAŠ, <i>Rock-glazba i sotonizam</i>, Zagreb, 2009.</p> <p>N. LOZANO, <i>Oslobođeni. Praktični vodič za oslobođenje</i>, Zagreb, 2010.</p> <p>M. ELIADE, <i>Okultizam, magija i pomodne kulture</i>, Zagreb, 1983.</p> <p>A. MAGGI, <i>Gesù e Belzebù</i>, Assisi, 2017.</p> <p>R. TALMELLI, <i>Ecco, io vedo i cieli aperti... Psicopatologie, fenomeni mistici, demonologia</i>, Roma, 2018.</p> <p>Z. PAŽIN, Oslobođenje u krsnoj i katekumenskoj liturgiji prema izvorima, u: <i>Služba Božja</i> 59 (2019.) 1, 53-72.</p> <p>M. I. RUPNIK, <i>Duhovno razlučivanje</i>, Teovizija, Zagreb, 2008.</p>
<b>Teaching methods</b>	Lectures accompanied by written materials, PowerPoint presentations, examples, individual and group work
<b>Methods of knowledge assessment and examination</b>	Written seminar paper
<b>Language of instruction and opportunities</b>	Croatian
<b>Method of monitoring the quality and success of each course and/or module</b>	Anonymous survey, written or oral feedback during the lectures