

<b>Course title</b>	<b>Developmental Psychology*</b>						
<b>Type</b>	35 lectures + 10 seminar hours = 45 hours						
<b>Course leader</b>	Assoc. Prof. Josip Bošnjaković, PhD						
<b>Course co-leader</b>	Asst. Prof. Marija Milić, PhD Asst. Prof. Sanda Smoljo – Dobrovoljski, PhD						
<b>The goal or purpose of the course</b>	The aim of the course is to introduce students to the fundamental knowledge of human development from conception to old age, with special emphasis on the developmental stages of the preschool, school-age, and adolescent periods. The course will present development as a lifelong process in the following dimensions: physical, cognitive, and emotional-social.						
<b>Prerequisites for enrolment</b>	No prerequisites						
<b>Learning outcomes</b>	After successfully completing the course, the student will be able to: Define the basic concepts of developmental psychology, explain the main theories of development, and understand the developmental dynamics from the earliest age to adolescence and in people of early, middle, and late adulthood; Describe the psychological dynamics of aging and dying people; Identify factors that contribute to the development of difficulties on the physical, cognitive, and emotional-social levels; Know how to choose methods and approaches that are preventive in nature to prevent or reduce the development of psychopathologies and other difficulties that disturb the normal lifelong development process.						
<b>The relation between learning outcomes, teaching methods, and assessment</b>	<b>Teaching activity</b>	<b>ECTS</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Interactive lectures with discussions	1.5	1-4	Active student participation	Records of monitoring students and their active engagement	25	35
	Case presentations and analysis	1	1-4	Critical analysis	Discussion	20	30
	Writing a seminar	0.5	1-4	Individual work	Participant feedback	5	15
	Final exam	1	1-4	Revision	Oral exam evaluation	10	20
	<b>Total:</b>	<b>4</b>				<b>60</b>	<b>100</b>
<b>Office hours</b>	Consultation time with prior notice by email: <a href="mailto:jobosnjakovic@gmail.com">jobosnjakovic@gmail.com</a> , <a href="mailto:mmilic.os@gmail.com">mmilic.os@gmail.com</a> , <a href="mailto:sanda.smoljo@hotmail.com">sanda.smoljo@hotmail.com</a>						
<b>Acquired competences</b>	After successfully completing the course, the student will understand the dynamics of human development from birth to old age, learn about developmental milestones, be able to identify developmental crises and challenges, and be able to apply the acquired knowledge in order to promote holistic human development.						
<b>Content</b>	Students will learn about the complex developmental processes of humans at the biological, psychological, and social levels. Understanding basic developmental processes is fundamental to understanding the development of normal, immature, or pathological dynamics. Through different developmental stages, learn about the dynamics of growth and development, as well as the processes that obstruct healthy development. Introduction to developmental psychology and an overview of the content; Theories and research on human development; Prenatal period, infancy, and earliest childhood; Early childhood: physical, cognitive, and emotional development; Middle childhood: physical, cognitive, emotional, and social development; Adolescence: physical, cognitive, emotional, and social development; Developmental psychopathology and psychiatry in adolescence; Adulthood: early, middle, late; Death, dying, and grieving.						
<b>Required reading</b>	L. E. BERK, <i>Psihologija cjeloživotnog razvoja</i> , Jastrebarsko, 2008. K. LACKOVIĆ-GRGIN, <i>Psihologija adolescencije</i> , Jastrebarsko, 2006.						

	R. VASTA, M. M. HAITH, S. A. MILLER, <i>Dječja psihologija</i> , Jastrebarsko, 2005. C. WENAR, <i>Razvojna psihopatologija i psihijatrija. Od dojenačke dobi do adolescencije</i> , Jastrebarsko, 2003.
<b>Recommended reading</b>	A. FULGOSI, <i>Psihologija ličnosti</i> , Zagreb, 1997. K. LACKOVIĆ-GRGIN, <i>Stres u djece i adolescenata: izvori, posrednici, učinci</i> , Jastrebarsko, 1994. K. WARNER SCHAIE, SH. L. WILLIS, <i>Psihologija odrasle dobi i starenja</i> , Jastrebarsko, 2001. M. T. NIETZEL, D. A. BERNSTEIN, R. MILICH, <i>Uvod u kliničku psihologiju</i> , Jastrebarsko, 2002.
<b>Teaching methods</b>	Lectures with PowerPoint presentations and audio-video presentations, individual and group work.
<b>Methods of knowledge assessment and examination</b>	Written report with oral exam
<b>Language of instruction and opportunities</b>	Croatian
<b>Method of monitoring the quality and success of each course and/or module</b>	Anonymous survey, written or oral feedback during lectures