

<b>Course title</b>	<b>Ethical Issues in Psychotherapeutic Work*</b>						
<b>Type</b>	25 hours of lectures + 5 hours of seminars = 30 hours						
<b>Course leader</b>	Prof. Stjepan Radić, PhD						
<b>Course co-leader</b>	Monika Ećimović, univ. mag. psych., Adjunct Assistant						
<b>The goal or purpose of the course</b>	Show the relationship between Ethics and Psychotherapy, indicating that Psychotherapy necessarily includes an ethical dimension.						
<b>Prerequisites for enrolment</b>	No prerequisites						
<b>Learning outcomes</b>	<p>After successfully completing the course, the student will be able to:</p> <p>Define and explain the basic ethical concepts that can be found in psychotherapy: truthfulness, trust, honesty, responsibility, discretion, benevolence, etc.;</p> <p>The participants will be able to independently resolve moral-ethical dilemmas (cases) in the psychotherapist-client relationship;</p> <p>They will also be able to take their own (critical) position regarding borderline moral-ethical cases in psychotherapy;</p> <p>The participants are trained to correctly, i.e., precisely interpret, and then apply, the Code of Ethics of the Union of Psychotherapeutic Associations of the Republic of Croatia.</p>						
<b>The relation between learning outcomes, teaching methods, and assessment</b>	<b>Teaching activity</b>	<b>ECTS</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Attending lectures	1	1-4	Class attendance	Attendance records	10	10
	Interactive teaching – setting up problem (moral and ethical) situations in psychotherapy and their solution by students	1	1-4	Active participation	The teacher's own records of the student's commitment	10	10
	Final exam	2	1-4	Repetition and preparation of the topic	Written and oral exam	35	80
Total:	4					55	100
<b>Office hours</b>	Consultations: Thursdays at 1:30 p.m., office number 1. CFT, Đakovo, Email: <a href="mailto:stjepan.radic987@gmail.com">stjepan.radic987@gmail.com</a> ; Monika Ećimović, <a href="mailto:monika.ecimovic@gmail.com">monika.ecimovic@gmail.com</a>						
<b>Acquired competences</b>	The student is trained to understand and judge the relationship between Ethics and Psychotherapy, and especially the importance of applying ethical standards in psychotherapy.						
<b>Content</b>	<p>The course aims to provide general insights into the starting points and content of the subject <i>Ethical Issues in Psychotherapeutic Work</i>, as well as its basic concepts. The basis from which <i>Ethical Issues in Psychotherapeutic Work</i> appears as a subject is basically descriptive and normative. Descriptive generally represents a description of ethical-moral situations, and normative denotes an obligation, i.e., the duty to apply ethical principles in this case in psychotherapy. The descriptive moment generally indicates human acts arising from specifically human nature. These acts are conscious (intentional) or unconscious (involuntary). The concept of accountability thus plays an extremely important role in the relationship between Ethics and Psychotherapy, and part of the lecture will be dedicated specifically to the entities that constitute accountability: consciousness (human spirit) and freedom, as well as the inevitable phenomenon of conscience. The second part of the course will be dedicated to the specifically ethical elements of psychotherapy practice, where the aforementioned concept of normativity (obligation) in the relationship between psychotherapist and client, and vice versa between client and psychotherapist, comes to the fore.</p> <p>The importance of the Code of Ethics in psychotherapy of the Union of Psychotherapeutic Associations of Croatia;</p> <p>Ethical principles of respect, competence, responsibility, and integrity;</p>						

	<p>Informed consent of participants and consent to participate in research;  Principles of privacy, confidentiality, and safeguarding notes;  Relationships with multiple roles: setting boundaries;  Elements of psychological assessment and ethical dilemmas;  Ethical dilemmas in working with special groups;  Ethical dilemmas in the academic environment;  Teamwork;  The role of the public;  Examples from practice.</p>
<b>Required reading</b>	<p>Hrvatska komora psihoterapeuta, Etički kodeks, (dostupno na <a href="https://www.savez-spuh.hr/eticki-kodeks-saveza-psihoterapijskih-udruga-hrvatske">https://www.savez-spuh.hr/eticki-kodeks-saveza-psihoterapijskih-udruga-hrvatske</a>)  V.NEMET, <i>Epistemologija, ontologija i etika u psihoterapiji</i>, Dostupno na: <a href="https://www.academia.edu/3606811/Epistemologija_ontologija_i_etika_u_suvremenoj_psihoterapiji">https://www.academia.edu/3606811/Epistemologija ontologija i etika u suvremenoj psihoterapiji</a> (31.1.2022.).  A. POKRAJAC-BULIAN, <i>Etika kliničkog psihologa (pogovor)</i>, u: B. MIKLOŠ, W. BUTOLLO, (ur.), <i>Klinička psihologija</i>, Novi Sad, 2003., 27-35.  D. N. BERSOFF, <i>Ethical conflicts in psychology</i>, Washington, D.C., 2008.  G. LINDSAY, C. KOENE, H. ØVREEIDE H., F. LANG, <i>Ethics for European psychologists</i>, Göttingen, 2008.</p>
<b>Recommended reading</b>	<p>T. SZASZ, <i>The Ethics of Psychoanalysis. The Theory and Method of Autonomous Psychotherapy</i>, New York, 1988.  M. AJDUKOVIĆ, M. KOLESARIĆ, (ur.), <i>Etički kodeks istraživanja s djecom</i>, Zagreb, 2003.  D. ČORKALO BIRUŠKI (u tisku), <i>Etički izazovi kvalitativnih istraživanja u zajednici: od planiranja do istraživačkog izvještaja</i>, u: <i>Ljetopis socijalnog rada</i>, 21(2014)3  V. KOLESARIĆ, <i>Neki psihologijski aspekti etike u istraživanju s djecom</i>, u: <i>Dijete u društvu</i>, 5(2003.)1, 83-91.  O. HÖFFE, <i>Lesebuch zur Ethik</i>, München, 1998.  Hrvatska psihološka komora, <i>Kodeks etike psihološke djelatnosti</i>, (3.7.2004.), dostupno na: <a href="http://www.psiholoska-komora.hr/static/documents/dok_kodeks_etike.pdf">http://www.psiholoska-komora.hr/static/documents/dok_kodeks_etike.pdf</a> (31.1.2022.)  American Psychological Association (1.7.2017.), dostupno na: <a href="https://www.apa.org/ethics/code/ethics-code-2017.pdf">https://www.apa.org/ethics/code/ethics-code-2017.pdf</a> (31.1.2022.)</p>
<b>Teaching methods</b>	Lecture presentation with the possibility of discussion and dialogue with students.
<b>Methods of knowledge assessment and examination</b>	Oral and written exam/paper with special emphasis on independent written treatment of the topic.
<b>Language of instruction and opportunities</b>	Croatian
<b>Method of monitoring the quality and success of each course and/or module</b>	An anonymous survey at the end of the semester. During the semester, students have the possibility of expressing their opinions orally or in writing about the quality of presenting the material.