

<b>Course title</b>	<b>Theological-Pastoral Anthropology*</b>						
<b>Type</b>	35 hours of lectures + 10 hours of seminars = 45 hours						
<b>Course leader</b>	Assoc. Prof. Boris Vulić, PhD						
<b>Course co-leader</b>	Assoc. Prof. Šimo Maršić, PhD Assoc. Prof. Stanislav Šota, PhD						
<b>The goal or purpose of the course</b>	Presenting the basic contents of theological-pastoral discourse on man, family, human community, and the created world in the light of God's revelation and the teachings of the Catholic Church.						
<b>Prerequisites for enrolment</b>	No prerequisites						
<b>Learning outcomes</b>	After successfully completing the course, the student will be able to: 1. Define the basic concepts of theological anthropology and the Church's pastoral care for man. 2. Interpret God's revelation about man and the Church's teaching about God's plan for man. 3. Synthesize pastoral reflections on the development of the human person, the choice of a vocation, and marriage and family. 4. Evaluate the contents of other anthropologies. 5. Use theological-pastoral insights about man and selected phenomena in their vocation.						
<b>The relation between learning outcomes, teaching methods, and assessment</b>	<b>Teaching activity</b>	<b>ECT S</b>	<b>Learning outcome</b>	<b>Student activity</b>	<b>Methods of assessment</b>	<b>Points</b>	
						<b>min</b>	<b>max</b>
	Lectures	1.5	1-5	Regular attendance at classes and active participation	Attendance records and notes on participation	10	15
	Seminar	1.5	2-5	Personal work, presentation of the chosen topic, and writing a paper	Assessment of the written paper	20	35
	Preliminary exam	1	1-5	Independent study of required reading	Oral or written exam	15	25
	Final exam	1	1-5	Independent study of required reading	Oral or written exam	15	25
	<b>Total:</b>	<b>5</b>				<b>60</b>	<b>100</b>
<b>Office hours</b>	Consultation time by arrangement, with prior notice by e-mail: <i>vulic@me.com</i> , <i>stanislav.sota@os.t-com.hr</i> , or <i>marsicsimo@gmail.com</i>						
<b>Acquired competences</b>	Basic biblical, theological, and pastoral knowledge is acquired for a systematic understanding and further reflection on God's vision and Catholic interpretation of man, especially his creation and salvation in Christ, and the ability to apply the acquired knowledge in pastoral practice, theological research, and ecumenical movements. Also, one acquires basic coordinates for pastoral examination of the development of man as a person, the choice of vocation, marriage and family, and the separation and divorce of marriages and families.						
<b>Content</b>	<u>A. Theological Anthropology</u> 1. General introduction to theological anthropology with special reference to the Second Vatican Council. 2. The creation of man. 3. Original sin and man as a sinner. 4. Man in the grace of Christ.  <u>B. Pastoral Anthropology</u> 1. Development of the human person 2. Choice of vocation 3. Marriage and family 4. Manifestation: separation and divorce of marriages and families 5. Youth pastoral care 6. Leadership as service 7. Introduction to practical theology						
<b>Required reading</b>	I. RAGUŽ, <i>Katolicizam</i> , Đakovo, 2017.  FRANJO, <i>Amoris laetitia</i> , Zagreb, 2016 A.ČONDIĆ, <i>Obitelji, gdje si?</i> , Split, 2018.						

	FRANJO, <i>Christus vivit</i> , Zagreb 2019. A. ČONDIĆ, <i>Ustani, zove te</i> , Split 2013.
<b>Recommended reading</b>	J. RATZINGER, <i>U početku stvori Bog. Promišljanja o stvaranju i grijehu</i> , Split, 2008. J. RATZINGER, <i>Dogma i navještaj</i> , Zagreb, 2011., str. 142.-230. L. NEMET, <i>Teologija stvaranja</i> , Zagreb, 2003. A. MATELJAN, <i>Obdareni ljubavlju. Uvod u teologiju milosti</i> , Split, 2006.  P. ARAČIĆ, <i>Trauma rastave i razvoda braka i obitelji</i> , Osijek, 2019., str. 221.-420. S. ŠOTA, <i>Kultura susreta u pastoralnom djelovanju-izabrane teme</i> , Zagreb, 2023., 1-200.  V. B. MANDARIĆ, <i>Mladi integrirani i(li) marginalizirani</i> , Zagreb, 2009. D. R. EBENER, <i>Vodstvo kao služenje. Model vodstva za vašu župu</i> , Zagreb, 2012.
<b>Teaching methods</b>	Lectures, discussions, presentations, exercises, and consultations.
<b>Methods of knowledge assessment and examination</b>	Writing a seminar paper, an oral or written final exam.
<b>Language of instruction and opportunities</b>	Croatian
<b>Method of monitoring the quality and success of each course and/or module</b>	An anonymous survey after the lectures and analysis of the exam results.