

Course title	Understanding Man in Religious Dialogue						
Type	35 hours of lectures + 10 hours of seminars = 45 hours						
Course leader	Assoc. Prof. Davor Vuković, PhD						
Course co-leader							
The goal or purpose of the course	Acquiring basic knowledge about the phenomenon of religion and religiosity. Basic knowledge of the great world religions and the religious understanding of man, as well as man's relationship to the divine.						
Prerequisites for enrolment	No prerequisites						
Learning outcomes	After successfully completing the course, the student will be able to: 1. Analyze the phenomenon of religiosity and religion, and describe the basic elements of religion. 2. Define the great world religions and their specificities. 3. Assess the understanding of man in a particular religious perspective. 4. Evaluate the importance of dialogue with other religions, and engage in interreligious dialogue. 5. Work to build a culture of respect, tolerance, and peace in interreligious relations.						
The relation between learning outcomes, teaching methods, and assessment	Teaching activity	ECTS	Learning outcome	Student activity	Methods of assessment	Points	
						min	max
	Teaching based on a motivating teaching process	1.5	1-5	Attendance at classes with active participation (understanding, recognizing, connecting)	Records of monitoring students and their active engagement Discussion	20	30
	Writing a seminar	2	1-5	Writing a seminar Individual work	Critical analysis	20	30
	Final exam	1.5	1-5	Analyzing and synthesizing facts that create awareness of the known boundaries of the field of study, and their evaluation	Oral exam Evaluation	20	40
	Total:	5				60	100
Office hours	With prior notice by e-mail: dav.vuk@gmail.com						
Acquired competences	Knowledge and familiarity with the phenomenon of religion and religiosity, the great world religions, and their fundamental characteristics in terms of understanding man and the relationship between man and the divine. Recognizing the importance of dialogue with other religions, starting from the Christian understanding of God and man, and bearing in mind the characteristics and uniqueness of the Christian message. Working to build a culture of peace and respect among different religions, and the ability to accept religious diversity.						
Content	The phenomenon of religion, religiosity, and primitive forms of religiosity (totemism, animism, magic); Analysis of the fundamental category that forms the heart of every religion, which is the <i>sacred</i> ; The basics of belief and the understanding of man and divinity in the great world religions: Hinduism, Buddhism, Judaism, Islam, and Christianity. The basics of New Age religiosity; Starting from Christian theological doctrine, based on the biblical-patristic tradition and documents of the Church's magisterium, to offer guidelines for the relationship and dialogue with world religions; Point out the fundamental similarities and differences between individual religions and Christian teaching regarding the understanding of man and of God in each religion.						

Required reading	<p>DRUGI VATIKANSKI SABOR, <i>Deklaracija o odnosu Crkve prema nekršćanskim religijama «Nostra aetate»</i>, Zagreb, 1993., str. 383.-390.</p> <p>N. DOGAN, <i>U potrazi za Bogom. Kršćanin u postmodernom vremenu</i>, Đakovo, 2003., str. 1.-117.</p> <p>N. DOGAN, Bog u velikim religijama: prirodne religije, židovstvo, islam, u: N. HOHNJEC (prir.) <i>Kršćanstvo i religije</i>, zbornik teoloških radova, Zagreb, 2000., str. 27.-48.</p> <p>N. DOGAN, <i>Religije i spas. Izvan Crkve nema spasa</i>, Đakovo, 2013.</p> <p>P. KREEFT, <i>Kršćanstvo i druge religije</i>, Verbum, Split, 2003., str. 1.-76.</p>
Recommended reading	<p>MEĐUNARODNO TEOLOŠKO POVJERENSTVO, <i>Kršćanstvo i religije</i>, Zagreb, 1999.</p> <p>H. BÜRKE, <i>Čovjek traži Boga. Religijski pristup</i>, Zagreb, 2000.</p> <p>J. RATZINGER, <i>Vjera-istina-tolerancija. Kršćanstvo i svjetske religije</i>, Zagreb, 2004.</p> <p>N. BIŽACA, <i>Ogledi iz teologije religija</i>, Zagreb, 2008.</p> <p>KONGREGACIJA ZA NAUK VJERE, <i>Dominus Iesus. Deklaracija o jedincatosti i spasenjskoj univerzalnosti Isusa Krista i Crkve</i>, Zagreb, 2000.</p> <p>H. KÜNG, <i>Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom i budizmom</i>, Zagreb, 1994.</p> <p>N. DOGAN, Pristup religijskoj problematici na temelju saborskih smjernica i današnjega razvoja, u: <i>Bogoslovska smotra</i> 75(2005.)3, 75.-903.</p> <p><i>Religije svijeta. Enciklopedijski priručnik</i>, Zagreb, 1987.</p> <p><i>Leksikon temeljnih religijskih pojmova. Židovstvo-Kršćanstvo-Islam</i>, prir. A.T. Houry, Zagreb, 2005.</p> <p>P. POUPARD, <i>Religije</i>, Zagreb, 2007.</p> <p>D. GIRA, <i>S onu stranu tolerancije. Susret religija</i>, Zagreb, 2008.</p> <p>G. DANNEELS, <i>Krist ili Vodenjak? Katolička prosudba sekti i New Agea</i>, Split, 1998., str. 1.-81.</p>
Teaching methods	Lectures and discussions on assigned topics related to lectures.
Methods of knowledge assessment and examination	Oral exam and written paper – seminar.
Language of instruction and opportunities	Croatian
Method of monitoring the quality and success of each course and/or module	Anonymous survey, written or oral feedback during lectures.